

Policy:  <b>Title I Local Education Agency Parent and Family Engagement</b>	Category:  <b>TEMPLATE – Division of Federal Programs - PDE</b>	Number:
	<input type="checkbox"/> Complete Revision <input type="checkbox"/> Partial Revision <input checked="" type="checkbox"/> New	Supersedes:  Page: <b>Page 1 of 2</b>

*Title I Local Education Agency Parent and Family Engagement Policy*

All Local Education Agencies (LEA) receiving Title I funds are required under Section 1116 of the Every Student Succeeds Act (ESSA) to develop a written Parent and Family Engagement Policy for the LEA. The ESSA states that the LEA Parent and Family Engagement Policy must be jointly developed with parents and family members, incorporated into the LEA plan (Consolidated Application), and distributed to parents of participating children in a format and language that parents can understand. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents and family members of participating children.

The policy states how the LEA involves parents and family members in the joint development of the Title I Plan (Title I Application) (ESSA, Section 1116(a)(2)(A)).

*The District invites parents to a Fall Meeting where the policies and compacts are discussed and reviewed for feedback.*

The policy states how the LEA involves parents and family members in the process of school review and improvement (ESSA, Section 1116(a)(2)(A)).

*Parents who attend the meeting are asked to offer their thoughts on the policy and compacts. A survey is also sent in December of each year to provide more information for the policy revisions at the Spring Comprehensive Planning meeting.*

The policy states how the LEA provides technical assistance and support to schools in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance (ESSA, Section 1116(a)(2)(B)).

*The District Federal Programs Director plans and directs all meetings and provides both a presentation and copies of all pertinent documents for the parents and the planning committee to review and discuss.*

The policy states how the LEA will coordinate and integrate parent and family engagement strategies with other Federal, State, and local laws and programs (ESSA, Section 1116(a)(2)(C)).

*The findings of the survey and the notes from the meeting are assembled and shared in the Spring Comprehensive Planning meeting.*

The policy states how the LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and the effectiveness of the parent and family engagement policy in improving the academic quality of all schools, including identifying

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- barriers to greater participation by parents and family members, with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background;
- the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and strategies to support successful school and family interactions. *(ESSA, Section 1116(a)(2)(D)(i-iii).*

*The findings of the survey and the notes from the meeting are assembled and shared in the Spring Comprehensive Planning meeting.*

The policy states how the LEA will use the findings of the annual evaluation to design evidence-based strategies for more effective parent and family involvement, and revise, if necessary, the Parent and Family Engagement Policy *(ESSA, Section 1116(a)(2)(E)).*

*The findings of the survey and the notes from the meeting are assembled and shared in the Spring Comprehensive Planning meeting.*

The policy states how the LEA involves parents and family members in the activities of the school, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members to adequately represent the needs to the population; revising; and reviewing the Parent and Family Engagement Policy *(ESSA, Section 1116(a)(2)(F)).*

*The District invites parents to assist on the Comprehensive Planning team each spring to review the program, the policies and compacts, and to plan for the upcoming year.*

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